Our REACH values stand for Respect. Engage. Aware. Celebrate. Honest.

Me mahi tahi tatou mō te oranga o te katoa – We should work together for the wellbeing of everyone

Office cell phone: 021 022 69879 Absences cell phone: 022 0433 026

Kia ora whanau

We have nearly reached the end of Term 3 and school holidays begin on Monday 22 September. Remember, <u>school finishes at the usual time of 3pm this Friday</u>. We wish all of our whanau and Tamariki a relaxing break wherever you may be.



This week we farewell Geneva from the front office. Geneva has been a constant in our front office for 24 years serving our Tamariki and whanau so well. We wish her every success as she begins a new chapter. Trish will be stepping into the position of Administrator and we will have a temp receptionist for Term 4 looking after the front desk.

Term 4 will see some exciting building work start as part of our 5YA spending. Rooms 17-19 will move into the hall from the beginning of Term 4 so that window joinery can be replaced and the toilets upgraded. This will mean that the hall is out of action for all of Term 4. We will advise you as other classrooms building work comes on stream next term.



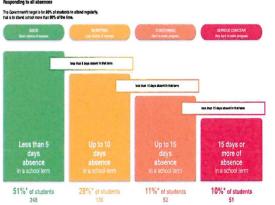


You will all be aware of the Watercare watermain renewal has started on Keegan Drive between 7am to 7pm Monday to Friday for five weeks. This has pushed back our **street closure trial to mid Term 4**. We are meeting with the engineers from AT to look at the best way of closing Keegan Drive to keep disruption to a minimum. We will keep you informed as any news come to hand.

We anticipate that this work will impact parking even further as there will be reduced street parking, reduced lane widths, reduced speed limits, pedestrian detours and stop/go traffic control. Please be respectful of Watercare staff and our neighbours.

This map shows the areas impacted by the watermain upgrade and covers the 'School Road Closure' trial area as well.

We have also been advised that there may be a water shutdown. If the school is in the impacted area, we may need to close the school for part or all of the day, depending on when the shutdown occurs. This is due to Health and Safety requirements and the need to have flushing toilets, hand washing facilities and drinking water. If we are impacted, it is likely that it will be after 8 October (towards the end of the project). We will be given 5 days advance notice if we will be impacted and we will advise you as soon as possible to reduce the impact on whanau.



ATTENDANCE UPDATE – our goal for 2025 was to increase attendance to 60% each term. We are a way off this target and hope that the warmer weather will see more children attending school regularly. There is a clear correlation between student achievement and attendance and this is especially evident in our junior school where we are seeing some student's results in reading not progressing as quickly as expected. With a structured approach to learning, attendance becomes even more important as each lesson builds on the previous one.

Good attendance patterns are also established in the junior school where it is much easier to set your expectations as a parent around morning routines.



Last night we were notified of the upcoming Primary Education strike action on <u>Thursday 23 October</u>. Voting to take industrial action is never an easy decision – especially when it impacts on student learning. I will be meeting with the Board to decide if the school will close for Instruction and be open for supervision only or close completely. At the core of this decision will be student safety and if we have enough staff to safely supervise.

OUT OF ZONE ENROLMENTS FOR 2026



'Out of Zone' enrolments for 2026 close in the first week of Term 4, on 8 October with the ballot being drawn on 15 October and families notified shortly after. If your child is turning 5 next year and you are living outside of our zone, please fill in an out of zone enrolment to avoid disappointment. These can be found on our website or can be obtained from the school office. Once you have been accepted, your place is secure. Currently there will be no 'out of zone' spaces available for 2025 in Kahukura, we can place your child on our waitlist.

Don't forget that you can view our fortnightly newsletter on a variety of platforms, our school website, Skool Loop app and our Facebook page.

Have a well deserved break and we look forward to seeing you all back for Term 4 on 6th October.

Leisha Byrnes

PRINCIPAL

Our motto - In The Gate by Half Past Eight Guarantees You Won't be Late!

WHAT'S COMING UP

TERM THREE, 2025		
15 – 19 Sept	×	Yr 2's to Zita Maria Park
	1	Newly elected Board members take office
	Thursday, 18th September	Moemoe Fou treats sale
		Swimming make up lessons
	Friday, 19th September	LAST DAY TERM 3. SCHOOL CLOSES 3PM
TERM FOUR		
Week 1	Monday, 6th October	School starts 8.50am
6 – 10 Oct		Year 8's Tech
	Tuesday 7th October	Mana Kura Whanau Kai and Korero 3.30pm – led by Aleesha Taua
		Our Journey So Far
	Wednesday, 8th October	Yr 8 MHS assesment
	Friday, 10th October	1st Enviro group field trip to Tiritiri Matangi
Week 2	Tuesday, 14th October	Year 8's Tech
13 - 17	l	Whanau hui, Ruma 27, 3.30pm-4.30pm
October		2026 planning
	Wednesday, 15th October	Samoan Parent Network meeting, Potu 19, 3.30pm, all welcome
		Newsletter published, posted Skool Loop app, Facebook and school
		website
	Friday, 17th October	2 nd Enviro group field trip to Tiritiri Matangi
Week 3	Tuesday, 21st October	Nikau year 2's Zita Maria Park trip
20 - 24	Wednesday, 22nd October	Year 8's Tech
October	Thursday 23rd October	NZEI Teacher Strike Action

GENERAL NOTICES

After school care is provided from 3pm to 6pm Monday to Friday in the school staffroom for Term 4 by **SKiDS.** Contact SKiDS directly for more information and to enrol your child, 027 293 8895.





Let's seek a new dawn in education

All tamariki in Aotearoa deserve an inclusive, engaging education which meets their needs.

However, cuts to school lunches, te reo Máori programmes, attacks on the quality of early childhood education and the scrapping of pay equity claims makes it clear this Gover does not value the work of education professionals nor our children's learning.

The system is heading in the wrong direction. Educators are struggling and tamariki are being left behind.

As educators, whanau and community, we are calling on the Government to back our future. This means:

Tamariki need a teacher aide in every clas

Fund a teacher aide in every class in Budget 2026.

Value educators fairly and ensure their work is secure

Attract – and retain – the best people to educate our tamariki, by delivering fair pay

to all educators, making work secure and restoring pay equity

Uphold te Tiriti o Waltangi in education
Protect te reo as a taonga for our tamariki by reinstating funding for te reo Māori
learning for education professionals.

Defend quality early childhood educ

Make early childhood education accessible, affordable, culturally appropriate and high quality for all tamariki, by retaining 100% qualified teachers and pay parity, and by improving teacher: child ratios.

Kimi haeata means seek the dawn, and we're seeking a new dawn in education. Back our future







New **Enrolments!**

Do you have friends with young children? Lifewise Waimumu currently have spaces!

A great place for children to develop a strong sense of belonging, great relationships and explore on their own terms.

FROM THE BOARD

Raewyn Clark - Presiding Member - contact bot@lincolnheights.school.nz







Raewyn Clark

Rob Walker

Kiri McCabe

Sarah Pope

Holly Vega

Voting for the 2025 Triennial elections has finished. Huge thanks to those who have stood this year. 153 votes were received. There were no invalid votes.

ETEUATI, Va'a 48 votes received McCABE, Kiri 35 votes received TAYLOR, Chance 35 votes received WALKER, Rob 35 votes received

Due to three candidates being tied, the tie was broken by lot as per NZSTA School Board Elections Handbook.

The following have been duly appointed to the Lincoln Heights School Board for a three year term and officially take office 17th September 2025:

ETEUATI, Va'a McCABE, Kiri WALKER, Rob

SCHOOL EVENTS



Recently our Yrs 5-8 attended the Tiriwa Speech Competition. Congratulations to Darius for claiming first in the Yr 7/8 section and Riley 2nd in the Yr 4-6 section. They were amazing and represented our school so well.

Recently we held a gardening bee to support our new Enviro garden space.

Huge thanks to our group of volunteers from Oke who came in to do the heavy lifting in creating our raised garden beds.

Our Enviro group children got stuck in enthusiastically to support with digging and planting and a lot of learning was done around seeds, germination and the insects in the earth that are part of the cycle.



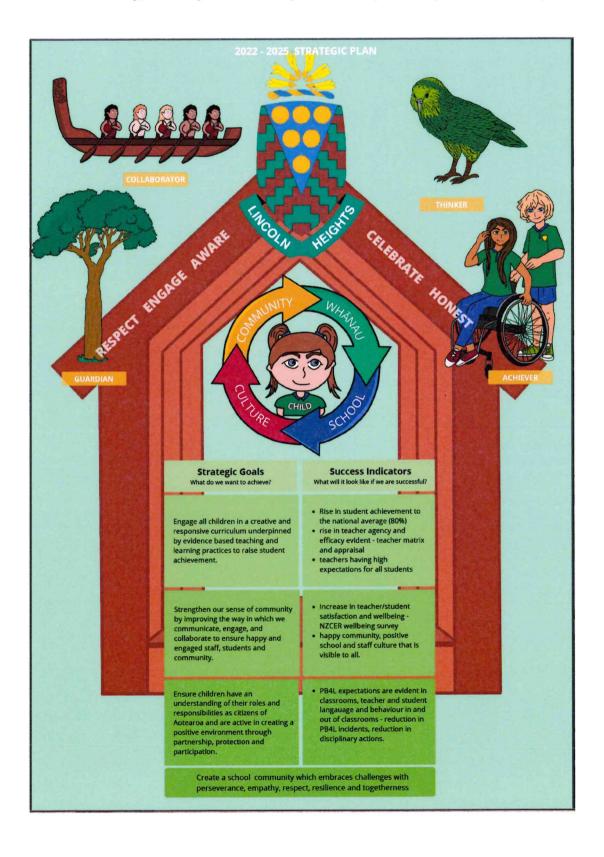


UPCOMING SCHOOL EVENTS

Tuesday 7 October – starting at 3.30pm: Kai and Korero with Aleesha Taua – Our journey with Mana Kura

OUR STRATEGIC AND ANNUAL PLAN

The development of our new Strategic Plan that will take us from the beginning of 2026 to the end of 2029 is now fully underway. For those whanau, students and staff that have been the voice of the community, thank you. Your input will help to shape Lincoln Heights School.



LINCOLN HEIGHTS SCHOOL ANNUAL PLAN 2025

Raise student achievement to 75% 'At' or 'Above' in core curriculum areas ~:~ Increase 'regular 'student attendance to 60%

Domain 1 - STEWARDSHIP Through increased engagement and strengthened learning focused relationships

Domain 2 - LEADERSHIP Through transparent leadership (with children at the heart of decision making) and a focus on the development of our Middle Leaders

Domain 3 - RELATIONSHIPS Through authentic relevant and engaging opportunities for ALL learners across ALL contexts within school, with whanau and within our community

Domain 4 - TEACHING Through differentiated learning programmes based on current student data - including Kahukura and Moemoe Fou

Domain 5 - CAPABILITY Through responsive Professional Learning Programmes and individual accountability

Domain 6 - EVALUATION Through established systems to monitor and review progress towards achievements of schoolwide and individual goals

LEARNERS AT THE CENTRE

Learners with their whanau are at the centre of education

BARRIER FREE ACCESS

Great education opportunities and outcomes are within reach for every

QUALITY TEACHING AND LEADERSHIP Quality teaching and leadership make the difference for learners and their whanau

FUTURE OF LEARNING AND WORK Learning that is relevant to the lives of New Zealanders today and throughout their lives

WORLD CLASS INCLUSIVE PUBLIC **EDUCATION**

New Zealand education is trusted and sustainable



Strengthen our sense of community by improving the ways in which we communicate, engage and collaborate to ensure happy and engaged staff, students and the wider community.

Goal 1.1

Increase opportunities to build our learning community with whanau and wider - at least 1 event per term

Post event Whanau surveys/voice show 85% satisfaction

Goal 1.2

Establish a Whānau Network to help our Reo Rua build whanaungatanga through the development of its tikanga and kawa

Goal 1.3

Refresh our communication systems - newsletter, website, skool loop and socials to increase engagement and attendance

Engage all children in a creative and responsive curriculum underpinned by evidence based teaching and learning practises to raise student achievement.

Increase Maori achievement and engagement by 15% across all core curriculum

Establish Te Reo class and monitor student progress

Goal 2.2

Mainstream IEPs reviewed bi-annually and used to inform Learning Support Staff role in class - students show 85% of goal achievement

Goal 23

Reading data (both summative and formative) will show a minimum 10% increase in years 4-8 and 15% increase in years 0-3

Ensure children have an understanding of their roles and responsibilities as citizens of Aotearoa and are active in creating a positive environment through partnership, protection and participation

Goal 3.1

60% of students are present 90% or more each term

Students (particularly in year 6-8) have opportunities to demonstrate leadership and have roles of responsibility across the school All LA students expected to participate in service to the school

Goal 3.3

Staff and students will have opportunities to share their skills and knowledge in cultural / sporting / environmental groups. All teaching staff to lead/support a cultural group and/or sporting group

MEASURES - All staff are responsible for ensuring we reach these goals

- 75% of children 'at' or 'above' in Reading, Writing and Mathematics
- 15% increased engagement of all learners demonstrated through engagement observations
- Average rates of regular attendance increase across the school to 60% average each term
- 60% of students are able to say where they are at in their learning
- 75% of children achieving 'Well/Below' will make accelerated progress
- 80% of Focus/Target students will make accelerated progress
- Moderation is consistent and regular across the school every term

How will we know? / What tools can we use?

- · PAT, AsTTle, Teacher OTJ
- · Termly school attendance report, classroom, school monitoring fortnightly
- All BoT members are confident of their understanding of the school targets
- · Team Leader discussions show children know what they are learning
- · Srint cycles show improvement
- Focus student report to Board show 80% of students making accelerated progress

Lincoln Heights School

Thanks to the below businesses for sponsoring our school app:



If you would like to advertise on the Lincoln Heights School Skool Loop App please email Content@skoolloop.com

SKOOL LOOP

To download our app: In Google Play & App Store search 'Skool Loop' & choose School once installed.