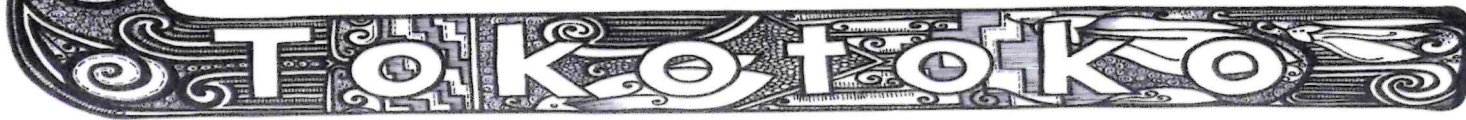




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## LINCOLN HEIGHTS SCHOOL NEWSLETTER - Term 1 Week 4 - 26<sup>th</sup> Feb 2025



Our **REACH** values stand for **Respect. Engage. Aware. Celebrate. Honest.**

Me mahi tahi tatou mō te oranga o te katoa – We should work together for the wellbeing of everyone

Office cellphone: 021 022 69879

Absences cellphone: 022 0433 026

Kia ora whānau

A warm welcome back to school for an exciting year ahead. Yr 5/6 Camp Tupare is underway! The sun is shining and school is going well.

There have been some significant **changes** to our environment with our 'Outdoor class' being sited near the new tower playground and our shade sails in front of the junior school, and between rooms 5/6 and the field. These will provide much needed shade areas. Upgrades still to come are the painting of the junior court – this will have new bright activities and a sensory walk and finishing up of the school painting project.

We want our school community to help us **identify our next project for school** – there will be a survey for you to complete before your parent interview or after. We will use the information to help guide us in planning projects for the next 5 years.

Please check out the '**Student Achievement**' section where we celebrate Melbourne Hakeagaiki-Murray who recently performed at the Hologa Festival 2025. If your child has done something amazing, please share it with us!

**Camp** is going well with excellent weather and lots of fun activities. I want to thank the parents, aunties, uncles and grandparents who have taken time to support the school and attend camp. Without parent help, we wouldn't be able to go to camp! To those of you whose children aren't in years 5-8 yet, please consider coming to camp, it is an amazing opportunity to see children challenging themselves, demonstrating leadership and growing in confidence and independence.



Next week our Yr 7/8's are at camp Monday to Friday.

We remind parents to please pay your camp donation if you haven't already. For those that have paid, a huge thank you.

Payments can be made through our school shop on our website  
[www.lincolnheights.school.nz](http://www.lincolnheights.school.nz)

If you are having difficulty paying for camp, please contact Mr Kite to discuss a payment plan.

**Save the Date Working Bee** – On **Saturday 22 March** from 10am to 2pm we are holding a working bee to construct a deck for the new environment area, amongst other things. If you know of anyone who is a carpenter and can assist on the day or even get decking materials at a cheap price, we would gratefully accept their help. We will be providing a sausage sizzle.

**Whanau and Friends** is a group of dedicated parents who meet once monthly and assist with fundraising at our school. They are always looking to welcome new members. Many hands makes light work. They can be contacted by emailing [pta@lincolnheights.school.nz](mailto:pta@lincolnheights.school.nz)

Whanau & Friends Chairperson: Gabby Hooper, [pta@lincolnheights.school.nz](mailto:pta@lincolnheights.school.nz)

Whanau & Friends Secretary & Treasurer: Amanda Shoebridge

It is with sadness that we share the news that on 23 February **Sheryl Ennever** passed away. Sheryl was a dedicated teacher aide at Lincoln Heights for many years and played a pivotal role in the lives of many students

who were part of Kahukura. Sheryl's funeral will be held on Friday 28<sup>th</sup> at 1pm and will also be live streamed. Our sincere condolences to Sheryl's friends and whanau.

**Parent teacher interviews** have been split over two days this year to accommodate parents. They will be held on Tuesday 11<sup>th</sup> March from 3.15pm to 5.30pm, and on Wednesday 12<sup>th</sup> March from 3.15pm to 7.30pm. Online bookings can be made on the Skool Loop app. If you have any difficulty please contact the office who will assist you. We encourage parents to make the time for these important meetings with your child's teacher.

Leisha Byrnes

PRINCIPAL

*Our motto – In The Gate by Half Past Eight Guarantees You Won't be Late!*

**Term 1  
2025**  
**Parent Teacher  
Interviews**

**Purpose**

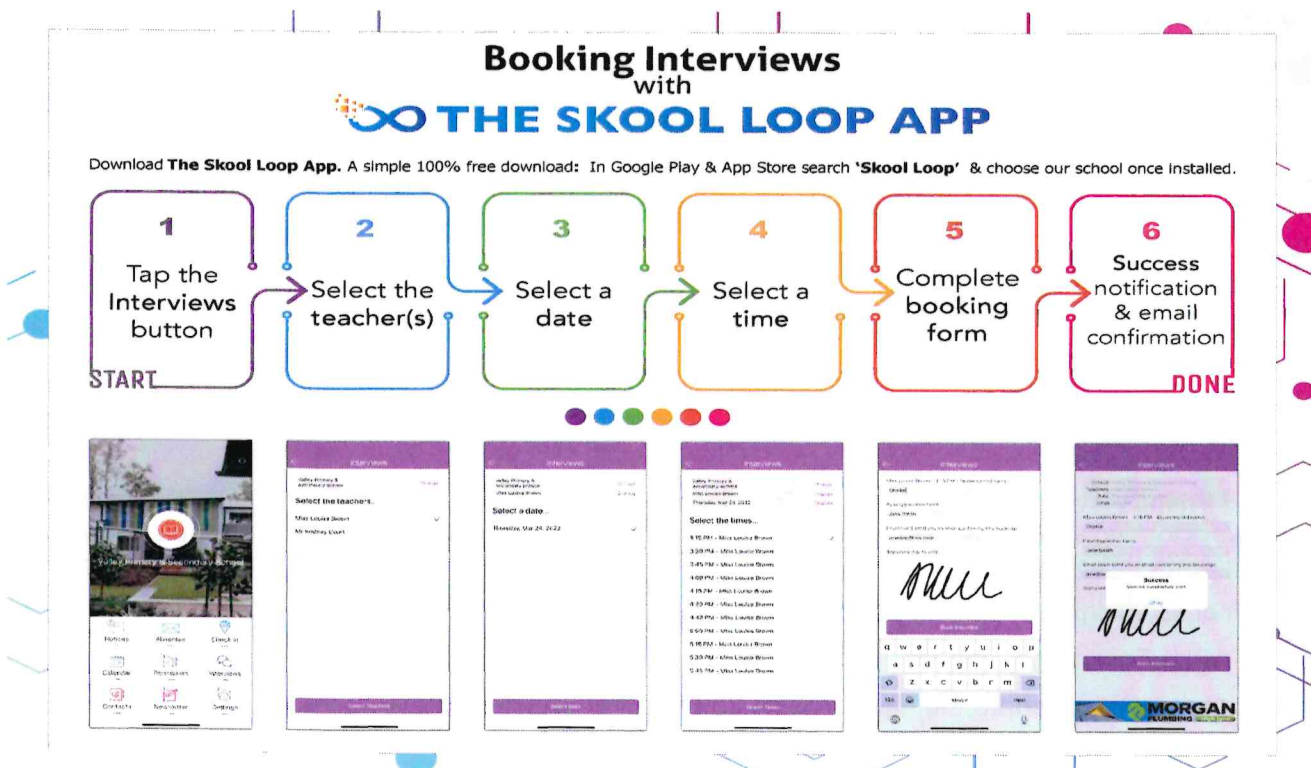
- **Strengthen Communication & Partnership** – Build a strong parent-teacher relationship.
- **Identify Learning Needs & Goals** – Set learning goals and discuss necessary support.
- **Address Wellbeing & Social Development** – Support the child's emotional and social growth.
- **Discuss Student Progress** – Review academic achievements and areas for improvement.

**Dates and Times**

- Tuesday 11th March, 3.15pm-5.30pm 2025
- Wednesday 12th March, 3.15pm-7.30pm 2025

**Important Notes**

- **Please book a time through the Skool Loop app**
- Attendees will go in the draw to win a prize



## YOUR SCHOOL BOARD

Our School Board welcomes our whanau back to school. We know Lincoln Heights School is a great place to be. There has been a lot happening around the school over the holidays and works continue.

Most of our school has been painted, the AKA Playgroup was disestablished at the end of last year and works are underway to upgrade this space for classroom use.

The Enviro group, led by teacher Jen Harris is gaining traction with the installation of the two containers and shade structure connecting them. We hope that our whanau can come along to the **working bee on Saturday 22 March** from 10am to 2pm to finish the space so that our children can begin using it as part of their learning. A BBQ lunch will be provided.

Our Reo Rua Maori class for Yrs 0-3 has opened this year with whaea Renee teaching and great work being done in this space. We plan to build on our Maori language classes in the future.

### Meet our Board:

Raewyn Clark – Presiding Member – contact [bot@lincolnheights.school.nz](mailto:bot@lincolnheights.school.nz)

Ken Tuioti – Deputy Presiding Member

Rob Walker – Member

Sarah Pope – Member

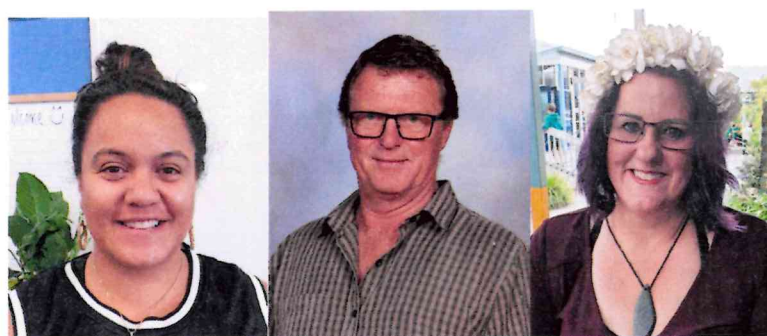
Kiri McCabe - Member



Maria Sydney – Member

Gordon Irving – Staff Trustee

Leisha Byrnes - Principal



Board meetings are held on the last Wednesday of every month in the staffroom from 5.30pm. If you would like to attend a meeting to see what the Board does, and you may be interested in standing for nomination onto the Board later this year, please email Raewyn at [bot@lincolnheights.school.nz](mailto:bot@lincolnheights.school.nz)

## WHAT'S COMING UP

TERM ONE, 2025		
Week 4	Tuesday, 25 <sup>th</sup> Feb – Fri 28 <sup>th</sup> Feb Wednesday, 26 <sup>th</sup> Feb	Yr 5/6 Camp Tupare, South Head Reo Rua whanui hui, 3.15pm, Ruma 27 Newsletter published Facebook, Skool Loop app, website
Week 5	Monday, 3 <sup>rd</sup> Mar – Fri 7 <sup>th</sup> Mar Mobile Dental Clinic on-site	Yr 7/8 Camp Tupare, South Head 3 March to 11 April

Week 6	Monday, 10 <sup>th</sup> March Tuesday, 11 <sup>th</sup> March Wednesday, 12 <sup>th</sup> March	Hearing & Vision testing Parent Teacher Interviews 3.15pm to 5.30pm Parent Teacher Interviews 3.150pm-7.30pm Kahukura whanau evening, 4pm to 5pm Newsletter published Facebook, Skool Loop app, website
Week 7	Wednesday, 19 March Saturday, 22 <sup>nd</sup> March	Moemoe Fou bake sale, goods from \$1.00 Working Bee, 10am to 2pm
Week 8	Wednesday, 26 <sup>th</sup> March	Nikau team Community Planting @ Zita Maria Park Samoan Parent Network meeting, Potu 19, 3.30pm-4.30pm Board meeting, 5.30pm, staffroom Newsletter published Facebook, Skool Loop app, website
Week 9	Bookweek – Read to Reel theme Mon 31 March – Fri 4 April Wednesday, 2 <sup>nd</sup> April	Reo Rua whanui hui, 3.15pm, Ruma 27
Week 10	Tuesday, 8 <sup>th</sup> April Thursday, 10 <sup>th</sup> April Friday, 11 <sup>th</sup> April	Nikau team trip to Auckland Zoo Moemoe Fou Sapaui fundraiser <b>End Term 1, Teacher Only Day, SCHOOL CLOSED</b>
<b>TERM TWO</b>		
Week 1	Monday, 28 <sup>th</sup> April Wednesday, 30 <sup>th</sup> April	Term 2 starts, 8.50am Board meeting, 5.30pm, staffroom


## GENERAL NOTICES

A huge thank you to our 2025 **sponsors of our newsletter**, they are:

Auckland Kindergarten Association  
ReMax Partners  
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Floorwise, Henderson

Scratchpad Henderson  
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Deck and Fence Pro  
Fielding Earthworks & Civil  
Clive Whalen, Barfoot & Thompson Real Estate



Did you notice how spick and span our school is looking? Our grateful **thanks to Green By Nature** who water blasted our school buildings and concrete before Christmas at no charge. We value and appreciate your support of our school.





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027 264 7287

## STUDENT ACHIEVEMENTS

We congratulate Melbourne Hakeagaiki-Murray who recently performed at the Hologa Festival 2025, a recent Niuean festival with 2,000+ participants. Melbourne, alongside his Papa, Mum, aunties and cousins represented his Maaga (village), Avatele Ononepata.

Melbourne has been practising over the past three months and he was even lucky enough to film at the PMN/Niu FM studios. We are very proud of Melbourne's commitment, determination and passion he has for his culture. Well done Melbourne!



# Attention:

Calling all home cooks and bakers.

Lincoln Heights are putting together a one of a kind cookbook.

We are after signature family or cultural recipes.

It is important that you include a short description about why this recipe is special to your whanau. Please also attach a photo of your whanau to go along with your recipe.

Please submit your recipes via email to [tashm@lincolnheights.school.nz](mailto:tashm@lincolnheights.school.nz) by Friday 11th April 2025.



## OUR ANNUAL PLAN

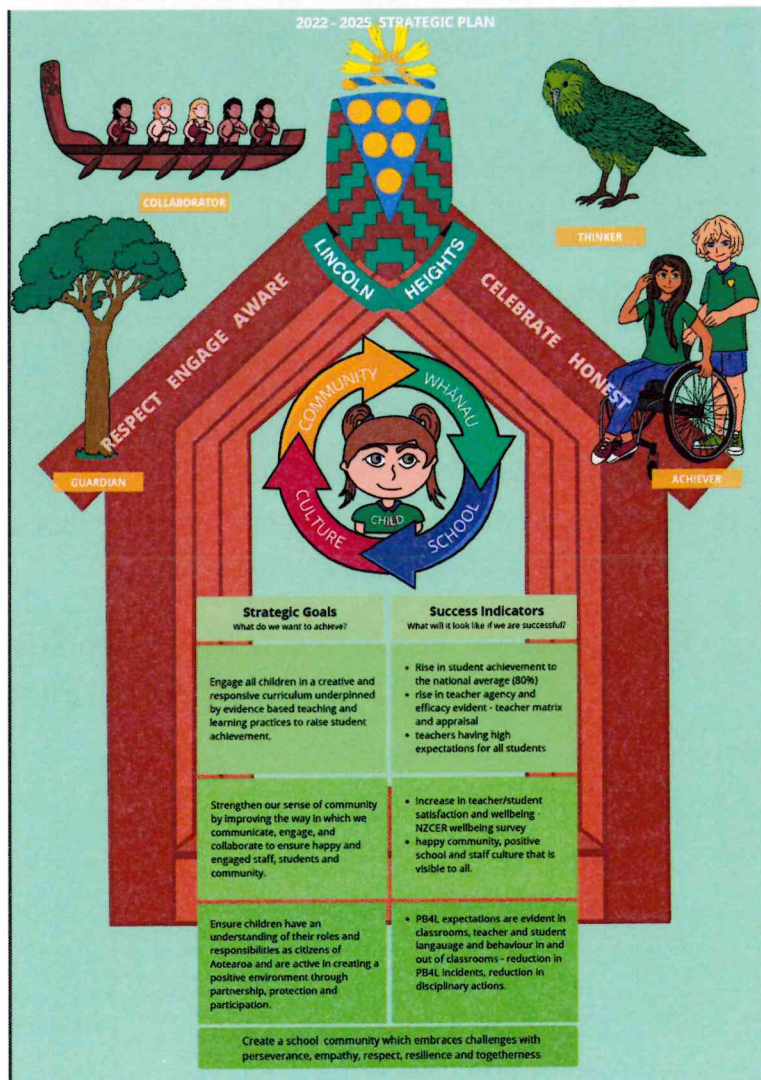
### LINCOLN HEIGHTS SCHOOL ANNUAL PLAN 2024

To raise student achievement to 70% 'At' or 'Above' in core curriculum areas and increase student engagement (to 80% in every class) for ALL learners.

<b>Domain 1 – STEWARDSHIP</b> Through increased engagement and strengthened learning focused relationships	<b>Domain 2 – LEADERSHIP</b> Through transparent leadership (with children at the heart of decision making) and a focus on the development of our Middle Leaders	<b>Domain 3 – RELATIONSHIPS</b> Through authentic relevant and engaging opportunities for ALL learners across ALL contexts – within school, with whānau and within our community	<b>Domain 4 – TEACHING</b> Through differentiated learning programmes based on current student data – including Kahukura and Moemoe Fou	<b>Domain 5 – CAPABILITY</b> Through responsive Professional Learning Programmes and individual accountability	<b>Domain 6 – EVALUATION</b> Through established systems to monitor and review progress towards achievements of schoolwide and individual goals
<b>LEARNERS AT THE CENTRE</b> Learners with their whānau are at the centre of education	<b>BARRIER FREE ACCESS</b> Great education opportunities and outcomes are within reach for every learner	<b>QUALITY TEACHING AND LEADERSHIP</b> Quality teaching and leadership make the difference for learners and their whānau	<b>FUTURE OF LEARNING AND WORK</b> Learning that is relevant to the lives of New Zealanders today and throughout their lives	<b>WORLD CLASS INCLUSIVE PUBLIC EDUCATION</b> New Zealand education is trusted and sustainable	
					
<b>Strengthen our sense of community by improving the ways in which we communicate, engage and collaborate to ensure happy and engaged staff, students and the wider community.</b>		<b>Engage all children in a creative and responsive curriculum underpinned by evidence based teaching and learning practices to raise student achievement.</b>		<b>Ensure children have an understanding of their roles and responsibilities as citizens of Aotearoa and are active in creating a positive environment through partnership, protection and participation</b>	
<b>Strategy 1</b> Use M-unit roles to increase opportunities to build learning community with whānau and wider		<b>Strategy 1</b> Use GAP analysis to inform teacher needs as well as student next steps and to monitor progress Use IEP process for Kahukura and vulnerable learners		<b>Strategy 1</b> Use Check and Connect roles to increase engagement for Maori and Pacific students and their families – raise attendance and engagement to 80% in 2024 and 90% in 2025	
<b>Strategy 2</b> Regular monitoring by PB4L team within school to measure success of PB4L PLD and implementation of plans		<b>Strategy 2</b> Increase teacher confidence in using data to inform planning and evaluate their own effectiveness Middle Leadership PLD and support		<b>Strategy 2</b> Use in class support to ensure equitable outcomes for all students including Maori, Pacific, ESOL and those students identified 'at risk'	
<b>Strategy 3</b> Increase capability in teaching writing to ensure teachers feel confident in their teaching of written language		<b>Strategy 3</b> Use of school wide planning and clear demonstration of DAT, TA role and differentiation to achieve accelerated learning across all school settings: Moemoe Fou, Kahukura and Mainstream		<b>Strategy 3</b> Use the skills and knowledge within Kahukura, Moemoe Fou and wider staff, to increase teacher capability around inclusion, culturally responsive practise and equity	
<b>Strategy 4</b> Acknowledge and celebrate staff, student and community success and promote them through the newsletter, Facebook and Skool Loop to continue to raise our positive school profile		<b>Strategy 4</b> Provide opportunities for teachers to access PLD in implementing Te Mātaiao		<b>Strategy 4</b> Provide opportunities for students to demonstrate their leadership and service within our community (school and wider) to make a positive difference	

MEASURES – All staff are responsible for ensuring we reach these goals

- 70% of children 'at' or 'above' in Reading, Writing and Mathematics
- 15% increased engagement of all learners – demonstrated through engagement observations
- 60% of students are able to say where they are at in their learning
- 70% of children achieving 'Well/Below' will make accelerated progress
- All teachers are confident using PAL to determine levels of achievement
- Moderation is consistent and regular across the school – every term
- Increased teacher confidence in teaching writing - teacher survey shows 20% improvement
- Average rates of attendance increase across the school to 80% daily
- All BoT members are confident of their understanding of the school targets
- There is increased visibility of the BoT in a range of media – online, newsletter, events
- 95% of parents attend parent interviews
- All teachers show improvement against the teacher matrix -
- There is a reduction (-15%) in PB4L incidents and improved school wide results in NZCER 'Well-Being' survey (+20%)
- 100% of Focus/Target students will make accelerated progress



# Lincoln Heights School

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