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LINCOLN HEIGHTS SCHOOL NEWSLETTER - Term 2 Week 8 - 18th June 2025

Our **REACH** values stand for **Respect. Engage. Aware. Celebrate. Honest.**

Me mahi tahi tatou mō te oranga o te katoa – We should work together for the wellbeing of everyone

Office cellphone: 021 022 69879

Absences cellphone: 022 0433 026

Kia ora whānau

A reminder that our annual Matariki dawn celebration will be held at school tomorrow 19 June at 6.45am. This will be followed by kai in the hall. We encourage our community and students to join us. School will be closed the following day Friday 20 June for Matariki observance.



TRANSPORT SURVEY - Thank you to everyone who has completed the **Auckland Transport survey** on parking around our school. The survey was uploaded to Skool Loop on 9 June for you to have your say. If you haven't already, you can still complete the survey via this link [transport survey](#). We will be closing the survey on Friday and sharing the results with Auckland Transport – Waka Kotahi.

We have had more than 95 respondents with a range of strong opinions. In response to the School Street trial it was very even with 31% 'no' to a trial, 31% 'yes' and 33% maybe – many of whom wanted more information.

There were some questions about what is within school control. As a school we aren't responsible for parking on the road. We do manage two school crossings, one on Waimumu Rd which is controlled by the lollipops and the Lilburn Road crossing, which is controlled by a kea crossing. Teachers manning the Lilburn Road crossing are unable to actually stop moving traffic, but can cross children when there is a safe gap.

There were some questions about what the school is responsible for, can pay for or control. I thought I would try to answer some of the questions here.

- The Board would be unable to spend money on the development of any carparking – even locally raised funds. This is because we are a Crown Entity and property is owned by the Ministry of Education. There are also restrictions on when we can increase our 'footprint'. The construction of a carpark is not something the Ministry of Education is likely to fund or approve. The school has just over 60 staff – the majority park within the school gates. This is because they are here all day. Some of our support staff who start later, now park on the road as we don't have enough carparks.
- As a school we try hard to remind people to treat each other with kindness and to park safely. We cannot personally enforce parking rules. Teachers aren't expected to monitor the road and ensure that whānau park safely or respectfully.
- The school doesn't make any money off the parking wardens issuing tickets. When the parking wardens are there, they are working on behalf of Waka Kotahi and not the school. Similarly, school can't pay for tickets issued when a car is parked illegally.
- The bus stop needs to be kept clear for buses hired by the school or for school purposes. It isn't for public transport. We can't move it up the road as it is used for trips, swimming and tech.
- We have made the suggestion of Keegan Drive being 'one way' to Waka Kotahi, but this is harder to enforce. The concern with this option or having a 'pick up zone', is the distance between the school gate and Waimumu Road and that whānau would park on Keegan Drive from 2pm, effectively closing the road.
- If the School Road trial goes ahead, children will be walked down to the Keegan Road park by two staff in a group. The teachers would wait for all children to be collected and then return to school. Any uncollected children would then be walked back up the hill. At this stage the trial is planned for both before and after school, but with staggered drop off times, before school isn't as unsafe as after school.
- The trial isn't about keeping our front entrance 'tidy'. It is about making it safe for our children, neighbours and community. There are days where taxis cannot enter our carpark to pick up children and emergency services would struggle to access our front gate. Our priority is to create a safe entry and exit from our Keegan Drive carpark.
- We can provide Kidscan jackets – please come in and see the office if you need one. These are awesome and warm.

Many schools have challenges at their gates which are compounded by properties being subdivided, growing rolls and less children walking to school. We are not alone in this problem.

Bathroom Update – our school is cleaned by an external cleaning company. We have spoken to them about ensuring that any health hazards are reported to the office. Thank you to the whanau that raised their concerns and to the whanau that gave us some awesome suggestions on how to remedy the problem. The issue has now been resolved. In regards to the school property upgrades, these will happen in October with 90% of the school bathrooms being completely replaced. If you have any concerns, please let us know via email or a call to the school office.

FALE development - Next term we will begin to work with our tamariki on an exciting development for our school, the building of a fale. This significant building project is being done in partnership with a Masters student from Auckland University. This project is very exciting and will be a great addition to our school. Our goal is to complete this project and have a special opening as part of Fiafia night on 5th December.



Welcome to Jack our new Teacher Aide in Kahukura. Next week we farewell Jane Norman. Jane is returning to Christchurch and we wish her the very best.



Leisha Byrnes

PRINCIPAL

Our motto – In The Gate by Half Past Eight Guarantees You Won't be Late!

WHAT'S COMING UP

TERM TWO, 2025		
Week 8	Thursday, 19 th June Friday, 20 th June	Matariki dawn celebration, 6.45am at school, all welcome Matariki observance, SCHOOL CLOSED
Week 9	All week Wednesday, 25 th June Friday, 27 th June	Jonah Project Whale in the hall Moemoe Fou Sapasui fundraiser Nikau team trip to MERC Board meeting, staffroom, 5.30pm Kahukura trip to Magic Loft, 10.15am to 12.30pm Student reports home Last day Term Two. School closes 3pm
TERM THREE		
Week 1	Monday, 14 th July Friday, 18 th July	School starts 8.50am Moemoe Fou trip to Auckland Art Gallery

GENERAL NOTICES

After school care is provided from 3pm to 6pm Monday to Friday in the school hall by **SKIDS**. Contact them directly for more information and to enrol your child, by phoning 027 293 8895.

Photolife photo orders – It is not too late to order photos. There will be a charge for delivery from 2nd June.

Whanau and Friends – our PTA do an amazing job and are always looking for people to join their group. They meet at school and work with us to plan school fundraisers, help with events and run our much loved junior discos. They have run amazing Quizz Nights in the past as well. If you would like to join them – they do have a lot of laughs at meetings, please get in touch with Gabby Hooper at; PTA@lincolnheights.school.nz or keep a look out on Facebook for a meeting reminder.

Remember to **let the school know if your child is absent** so we can ensure the information is accurately recorded on our Student Management System. The Ministry of Education collects this data daily and creates a report on the number of absences and the recorded reason. When you haven't contacted the school, the reason gets recorded as ? unknown.

If you have recently **changed addresses or your phone number, please let the school know** – our E-Tap messages and teacher contact rely on having your current number.


Samoa 2026 fundraising. Moemoe Fou are planning a trip to Samoa next year and will be doing fundraising. Yummy sapasui, panikeke and team pudding will be for sale on 25 June. Pre-order payments can be made either in cash at the office, or by internet banking to Lincoln Heights School Board of Trustees bank account 12-3085-0141737-00 with your Childs surname and Rm nbr as Ref. All payments should be made by 5pm Monday 23rd June. Thanks for your support!

MOEMOE FOU 2026 SAMOA TRIP FUNDRAISER!

RAFFLE

DRAWN: FRIDAY 19TH SEPTEMBER


1st Prize



2nd Prize



3rd Prize



4th Prize




2 - TREATS HAMPER- SNACKS GALORE!
 3 - RISE & SHINE HAMPER- EVERYTHING YOUR A.M DREAMS OF!
 4 - GLEAM & GLOW HAMPER- CLEAN HOUSE, CLEAN YOU!

TICKETS: \$2 PER TICKET OR 3 FOR \$5!

MOEMOE FOU SAPA & PANIKEKE FUNDRAISER! WEDNESDAY 25TH JUNE


PANIKEKE

2 FOR \$1.00




**BEEF
SAPASUI
& RICE**

\$5.00




**PULIGI/
STEAMED
PUDDING &
CUSTARD**

\$5.00



**KEKE PUA'A/
PORK BUNS**

\$3.00

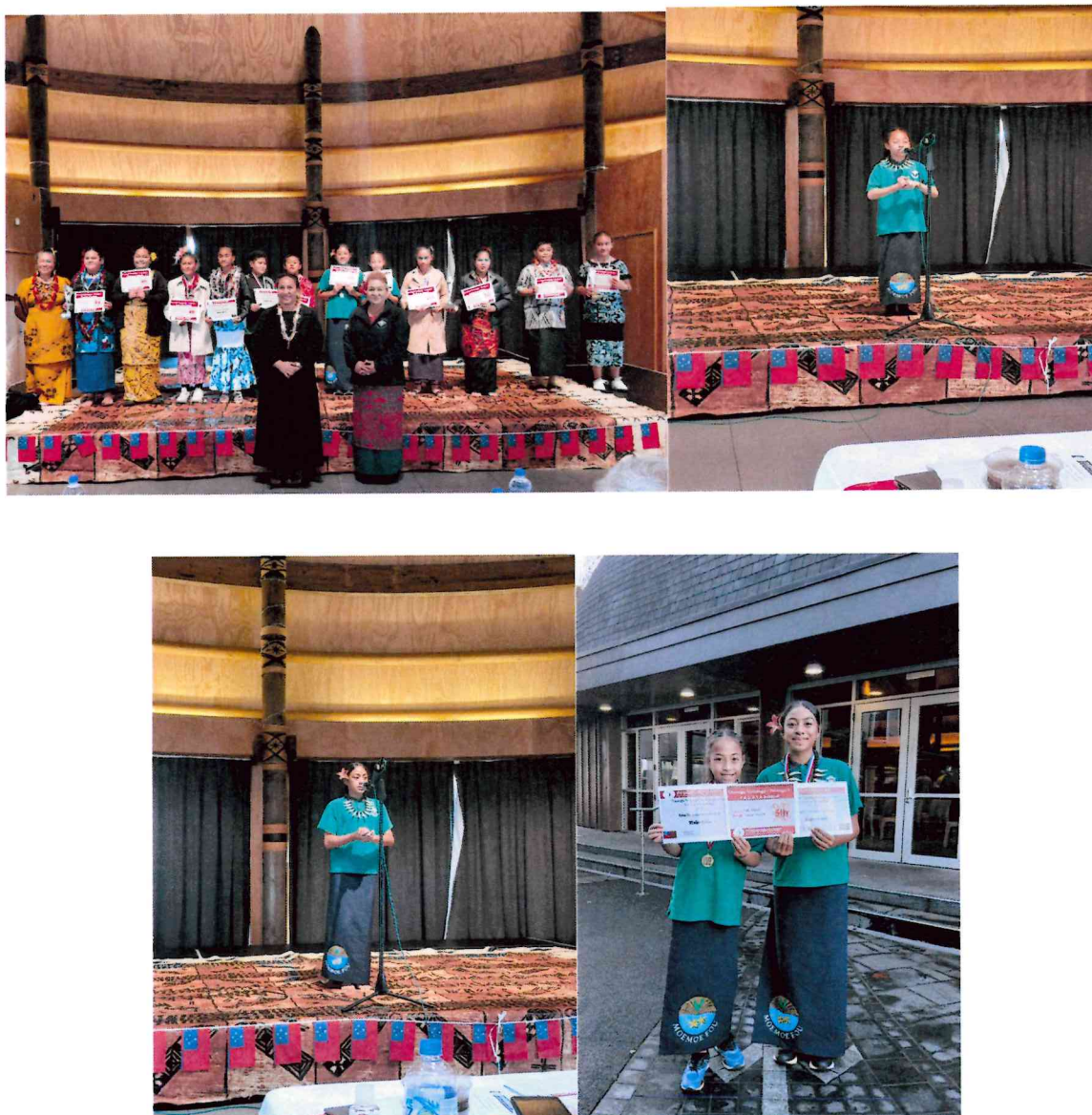


PRE-ORDER NOW!
 All payments must be made by Monday 23rd June, 5pm.

SCHOOL EVENTS

Last week Violet Telea and Alofa Eteuati proudly represented our school at the annual Fagasa Samoan Speech Competition in Mangere. Out of 34 incredible speakers, Violet and Alofa were both placed equal 5th, earning a spot at the National Finals in Christchurch this September!

Violet and Alofa spoke with confidence, passion and pride. We are so proud of their achievement!



FROM THE BOARD

Raewyn Clark – Presiding Member – contact bot@lincolnheights.school.nz



Raewyn Clark Ken Tuioti Rob Walker Kiri McCabe Sarah Pope Maria Sydney Gordon Irving

This year the national parent School Trustees Triennial Board elections are scheduled for 10 September. Our school will have two vacancies for the parent elections and one vacancy for the staff representative.

We invite parents who may be interested in standing for nomination to be on the Board to contact either our Presiding Member, other current Board members, or our Principal Leisha, to learn more.

Elections timeline:

Friday 18th July – Call for nominations

Wednesday 6th August – Nominations close at midday

If more than two nominations are received we will go to a vote.

Wednesday 13th August – voting papers issued (these will be posted) - please check that we have your current postal address if you have moved recently.

Wednesday 10th September – Election day

Wednesday 10th September – poll closes at 4pm

Monday 15th September – last day to accept postal votes

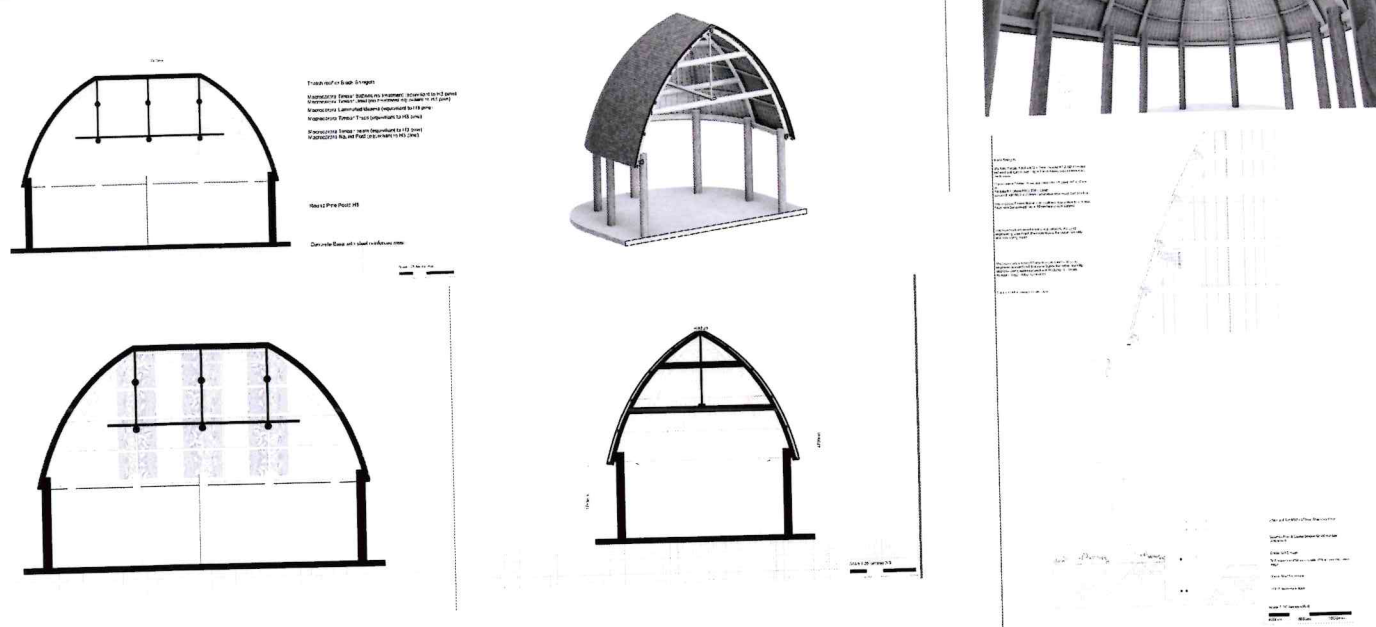
Tuesday 16th September – votes counted

Wednesday 17th September – Board takes office

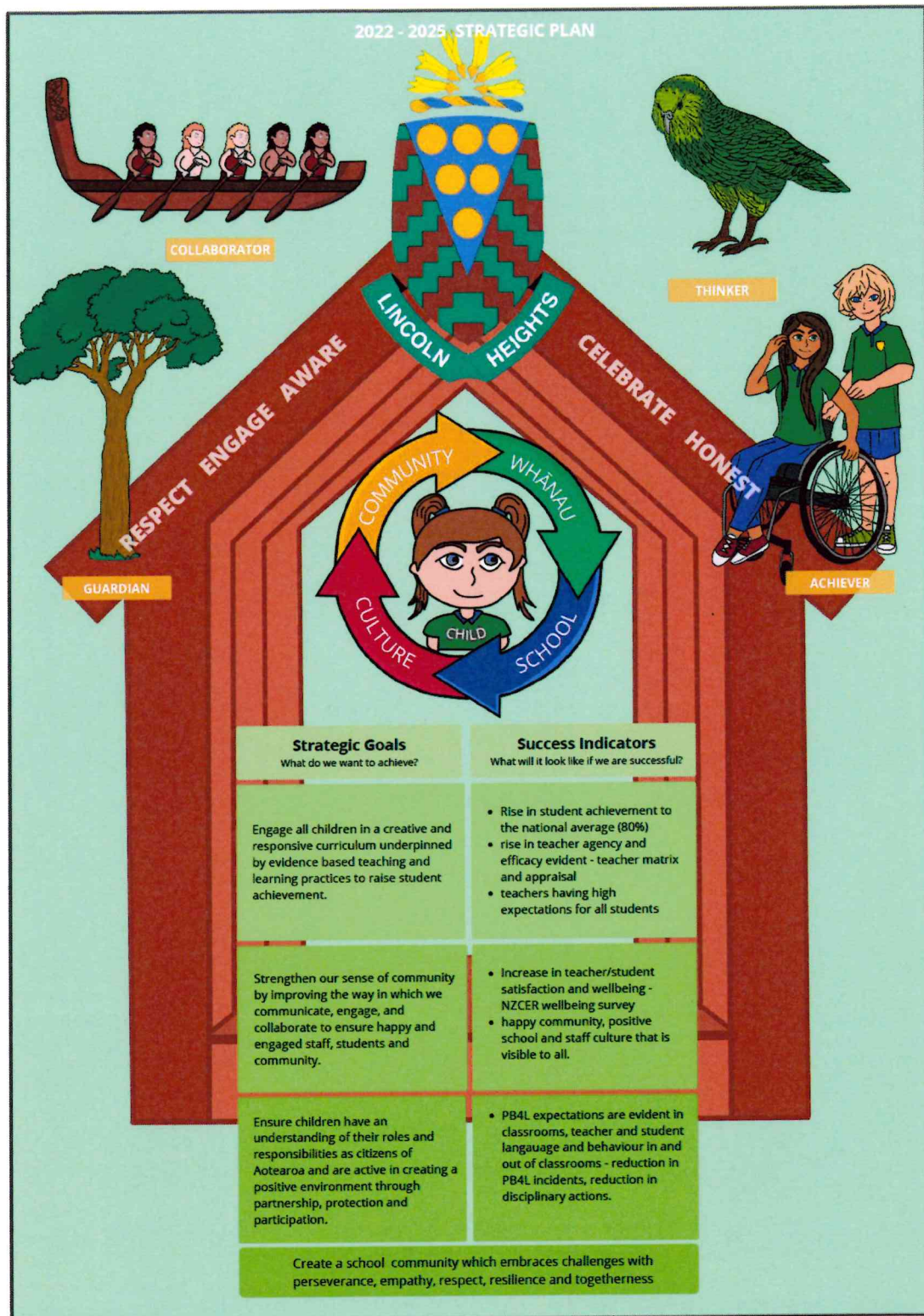
We remind parents that all of our **policies are managed by SchoolDocs** and be viewed on their website by typing in www.schooldocs.co.nz, search for lincoln heights school. User name is LincolnHeights, password is together.

FALE DEVELOPMENT

Part of the Board mahi this year is working collaboratively with an University of Auckland Thesis student to establish a purpose built Fale on our grounds. This exciting project will provide our community with an appropriate cultural Fale that can be used for gatherings and also as an outdoor classroom.



OUR STRATEGIC AND ANNUAL PLAN



LINCOLN HEIGHTS SCHOOL ANNUAL PLAN 2025

Raise student achievement to 75% 'At' or 'Above' in core curriculum areas ~ Increase 'regular' student attendance to 60%

Domain 1 – STEWARDSHIP Through increased engagement and strengthened learning focused relationships	Domain 2 – LEADERSHIP Through transparent leadership (with children at the heart of decision making) and a focus on the development of our Middle Leaders	Domain 3 – RELATIONSHIPS Through authentic relevant and engaging opportunities for ALL learners across ALL contexts – within school, with whanau and within our community	Domain 4 – TEACHING Through differentiated learning programmes based on current student data – including Kahukura and Moemoe Fou	Domain 5 – CAPABILITY Through responsive Professional Learning Programmes and individual accountability	Domain 6 – EVALUATION Through established systems to monitor and review progress towards achievements of schoolwide and individual goals
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LEARNERS AT THE CENTRE Learners with their <u>whānau</u> are at the centre of education	BARRIER FREE ACCESS Great education opportunities and outcomes are within reach for every learner	QUALITY TEACHING AND LEADERSHIP Quality teaching and leadership make the difference for learners and their <u>whānau</u>	FUTURE OF LEARNING AND WORK Learning that is relevant to the lives of New Zealanders today and throughout their lives	WORLD CLASS INCLUSIVE PUBLIC EDUCATION New Zealand education is trusted and sustainable
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Strengthen our sense of community by improving the ways in which we communicate, engage and collaborate to ensure happy and engaged staff, students and the wider community. Goal 1.1 Increase opportunities to build our learning community with whanau and wider – at least 1 event per term Post event Whanau surveys/voice show 85% satisfaction Goal 1.2 Establish a <u>Whānau</u> Network to help our <u>Reo Rūa</u> build whanaungatanga through the development of its <u>tikanga</u> and <u>kawa</u> Goal 1.3 Refresh our communication systems – newsletter, website, <u>skool</u> loop and socials to increase engagement and attendance	Engage all children in a creative and responsive curriculum underpinned by evidence based teaching and learning practises to raise student achievement. Goal 2.1 Increase Maori achievement and engagement by 15% across all core curriculum areas Establish <u>Te Reo</u> class and monitor student progress Goal 2.2 Mainstream IEPs reviewed bi-annually and used to inform Learning Support Staff role in class – students show 85% of goal achievement Goal 2.3 Reading data (both summative and formative) will show a minimum 10% increase in years 4-8 and 15% increase in years 0-3	Ensure children have an understanding of their roles and responsibilities as citizens of Aotearoa and are active in creating a positive environment through partnership, protection and participation Goal 3.1 60% of students are present 90% or more each term Goal 3.2 Students (particularly in year 6-8) have opportunities to demonstrate leadership and have roles of responsibility across the school All LA students expected to participate in service to the school Goal 3.3 Staff and students will have opportunities to share their skills and knowledge in cultural / sporting / environmental groups. All teaching staff to lead/support a cultural group and/or sporting group
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MEASURES – All staff are responsible for ensuring we reach these goals

- 75% of children 'at' or 'above' in Reading, Writing and Mathematics
- 15% increased engagement of all learners – demonstrated through engagement observations
- Average rates of regular attendance increase across the school to 60% average each term
- 60% of students are able to say where they are at in their learning
- 75% of children achieving 'Well/Below' will make accelerated progress
- 80% of Focus/Target students will make accelerated progress
- Moderation is consistent and regular across the school – every term

How will we know? / What tools can we use?

- PAT, AsTTle, Teacher OTJ
- Termly school attendance report, classroom, school monitoring fortnightly
- All BoT members are confident of their understanding of the school targets
- Team Leader discussions show children know what they are learning
- Sprint cycles show improvement
- Focus student report to Board show 80% of students making accelerated progress

Lincoln Heights School

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The collage features several business advertisements:

- Ngā Tamariki Pūhoro o Tāmaki NUKUNO KINDERGARTEN ASSOCIATION**: Discover the AKA Difference. We're in your neighbourhood! aka.org.nz
- SCRATCHPAD**: TECHNOLOGY LEARNING CENTRES. GIVE YOUR CHILD HEAD START IN TECHNOLOGY LEARNING. CODING | ROBOTICS | 3D PRINTING
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- MORRISONS FUNERALS**: Tap Here
- BRIDGESTONE TYRE CENTRE Westgate**
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To download our app: In Google Play & App Store search 'Skool Loop' & choose School once installed.