



Tōkō tōkō

Our **REACH** values stand for **Respect. Engage. Aware. Celebrate. Honest.**

Me mahi tahi tatou mō te oranga o te katoa – We should work together for the wellbeing of everyone

Office cellphone: 021 022 69879

Absences cellphone: 022 0433 026

Kia ora whānau

This week is week 6, we are more than half way through a nine week term. There has been lots happening at the school this term and as always, we thank all of our whanau for your continued support.

This week we are celebrating Samoan Language Week. Moemoe Fou have decorated the foyer beautifully and there is much planned. We started with a whole school assembly and raising of the Samoan flag and a morning tea.



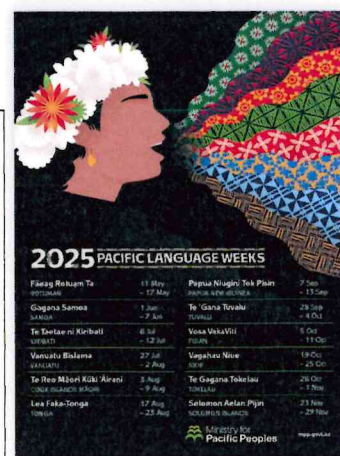
We are looking forward to our next school event being held to **celebrate Matariki on Thursday 19 June**. There will be a dawn service at 6.45am followed by a pancake breakfast in the hall. All of our community are welcome, as are our students. School will be closed the following day Friday 20 June for Matariki observance.

If you can help with displays for our foyer for any of the upcoming Language weeks, please contact

tashm@lincolnheights.school.nz



Welcome to our three new Teacher Aides Lili and Brooklyn in Kahukura and Charmaine across the junior school. We know they will do an amazing job supporting our learners!



2025 PACIFIC LANGUAGE WEEKS

Fijian Rehihi Te Viti	11 May - 17 May	Papua New Guinea Tok Pisin	7 Sep - 13 Sep
Guganma Samoa	1 Jun - 7 Jun	Te Gana Tovalua	28 Sep - 4 Oct
Te Taitai ni Kiribati	4 Jul - 10 Jul	Yona Vaka Viti	5 Oct - 11 Oct
Vanuaatu Bislama	27 Jul - 3 Aug	Vagahuru Niue	19 Oct - 25 Oct
Te Reo Māori Kōwhiri Aorangi	5 Aug - 11 Aug	Te Gaganu Tokelau	26 Oct - 1 Nov
Lea Faka-Tonga	17 Aug - 23 Aug	Selawani Aotahi Pijin	23 Nov - 29 Nov

Māori for Pacific Peoples

As you know we are currently working with Auckland Transport on finding a solution for the chaos at the school gate each morning and afternoon. There will be a survey sent out through Facebook and Skool Loop this week, or you can email your answers to our school email address the following questions.

How do you currently travel to/ from school (most often)

- Walking
- In the car
- In the car with another family (carpooling)
- Scooter
- Biking
- Bus
- Other _____

From 1 – 10 (1 being very unsafe), how safe is Keegan Drive and the surrounding streets for pick up/ drop off?

- Any additional comments _____

Would you be supportive of a School Streets trial for Keegan Drive? This is where a portion of Keegan Drive would be closed morning and afternoon to allow for less chaos at the school gate.

- Yes
- No
- Possibly (please explain) _____

Remember to **let the school know if your child is absent** so we can ensure the information is accurately recorded on our Student Management System. The Ministry of Education collects this data daily and creates a report on the number of absences and the recorded reason. When you haven't contacted the school, the reason gets recorded as ? unknown.

If you have recently **changed addresses or your phone number, please let the school know** – our E-Tap messages and teacher contact rely on having your current number.

Keep warm in this wintery weather and have an amazing rest of the week!

Leisha Byrnes

PRINCIPAL

Our motto – In The Gate by Half Past Eight Guarantees You Won't be Late!

WHAT'S COMING UP

TERM TWO, 2025		
Week 6	Friday, 6 th June	Kahukura trip to Magic Loft, 10.15am to 12.30pm Yr 5/6 Book Battle, Te Manawa Library, 10am-11.30am Yr 7/8 Book Battle, Te Manawa Library, 12.30pm - 2.30pm Photolife photos free delivery expires midnight
	Sunday, 8 th June	
Week 7	Monday, 9 th June	Yrs 0-3 Author visit
	Tuesday, 10 th June	Totara team to Waitakere Gymnastics, 9am - 1.30pm
	Wednesday, 11 th June	Science in a Van visit for Yrs 0-4, hall
	Thursday, 12 th June	Yr 5/6 boys NorWest Soccer Zone Day, permission slips due back 6 June
Week 8	Tuesday, 17 th June	Totara team to Waitakere Gymnastics 9.30am to 1.30pm
	Wednesday, 18 th June	Bark Dog Awareness visit for Yrs 0-1 NZ Fire Service visit for Yrs 0-2
	Thursday, 19 th June	Samoan Parent Network, Potuu 19, 3.30pm - 4.30pm
	Friday, 20 th June	Newsletter published Facebook, Skool Loop app, website Matariki dawn celebration, 6.45am at school, all welcome Matariki observance, SCHOOL CLOSED
Week 9	All week	Jonah Project Whale in the hall
	Wednesday, 25 th June	Moemoe Fou Sapasui fundraiser Nikau team trip to MERC Board meeting, staffroom, 5.30pm
	Friday, 27 th June	Kahukura trip to Magic Loft, 10.15am to 12.30pm Student reports home Last day Term Two. School closes 3pm
TERM THREE		
Week 1	Monday, 14 th July	School starts 8.50am
	Friday, 18 th July	Moemoe Fou trip to Auckland Art Gallery

GENERAL NOTICES

After school care is provided from 3pm to 6pm Monday to Friday in the school hall by **SKiDS**. Contact them directly for more information and to enrol your child, by phoning 027 293 8895.

Photolife photo orders – It is not too late to order photos. There will be a charge for delivery from 2nd June.

Whanau and Friends – our PTA do an amazing job and are always looking for people to join their group. They meet at school and work with us to plan school fundraisers, help with events and run our much loved junior discos. They have run amazing Quizz Nights in the past as well. If you would like to join them – they do have a lot of laughs at meetings, please get in touch with Gabby Hooper at; PTA@lincolnheights.school.nz or keep a look out on Facebook for a meeting reminder.

FROM THE BOARD

Raewyn Clark – Presiding Member – contact bot@lincolnheights.school.nz



Raewyn Clark Ken Tuioti Rob Walker Kiri McCabe Sarah Pope Maria Sydney Gordon Irving

This year the national parent School Trustees Triennial Board elections are scheduled for 10 September. Our school will have two vacancies for the parent elections and one vacancy for the staff representative.

We invite parents who may be interested in standing for nomination to be on the Board to contact either our Presiding Member, other current Board members, or our Principal Leisha, to learn more.

Elections timeline:

Friday 18th July – Call for nominations

Wednesday 6th August – Nominations close at midday

If more than two nominations are received we will go to a vote.

Wednesday 13th August – voting papers issued (these will be posted) - please check that we have your current postal address if you have moved recently.

Wednesday 10th September – Election day

Wednesday 10th September – poll closes at 4pm

Monday 15th September – last day to accept postal votes

Tuesday 16th September – votes counted

Wednesday 17th September – Board takes office

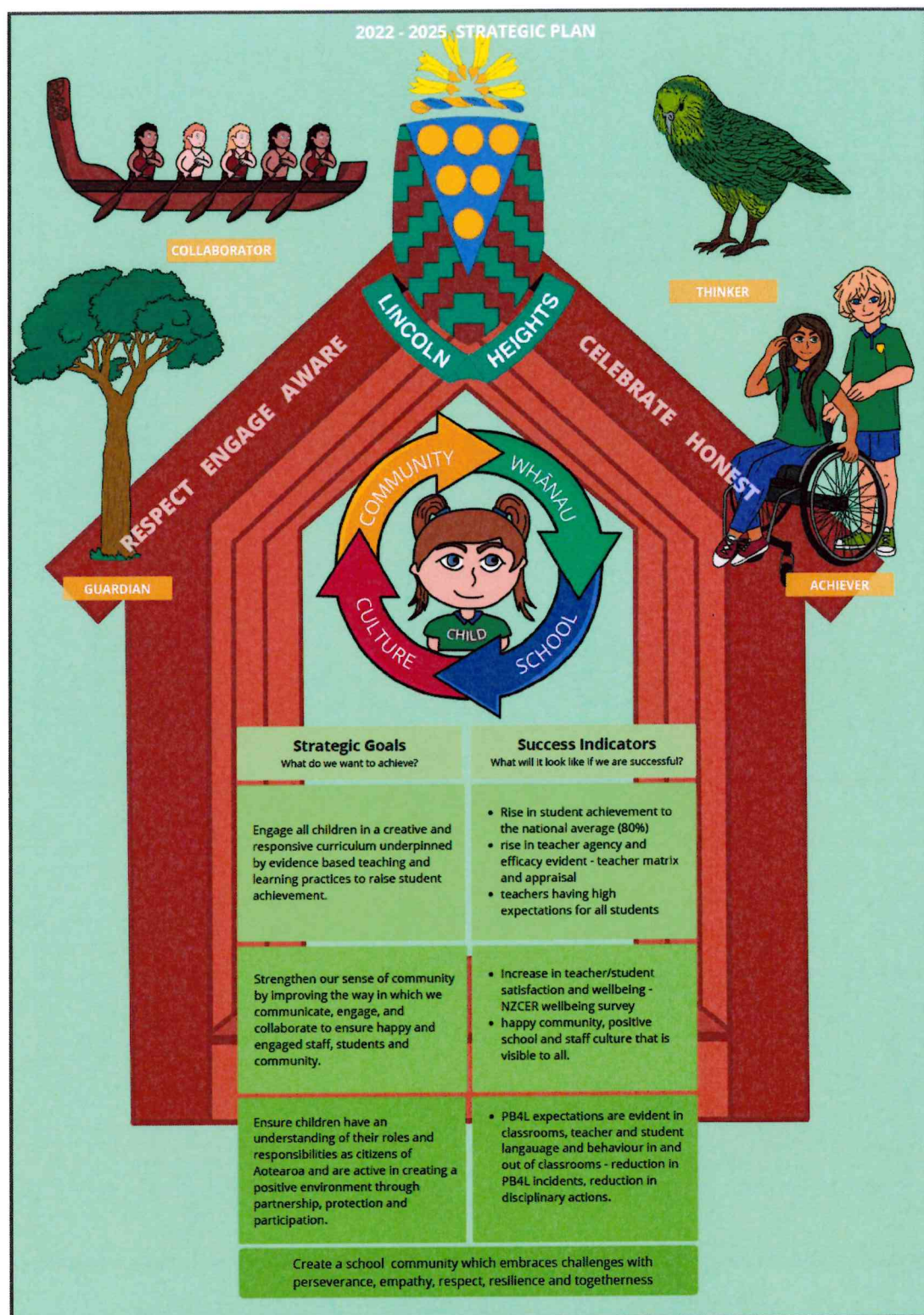
We remind parents that all of our **policies are managed by SchoolDocs** and be viewed on their website by typing in www.schooldocs.co.nz, search for lincoln heights school. User name is LincolnHeights, password is together.

FALE DEVELOPMENT

Part of the Board mahi this year is working collaboratively with an University of Auckland Thesis student to establish a purpose built Fale on our grounds. This exciting project will provide our community with an appropriate cultural Fale that can be used for gatherings and also as an outdoor classroom.

We hope to have more information in the next newsletter after plans are finalised.

OUR STRATEGIC AND ANNUAL PLAN



LINCOLN HEIGHTS SCHOOL ANNUAL PLAN 2025

Raise student achievement to 75% 'At' or 'Above' in core curriculum areas ~ Increase 'regular' student attendance to 60%

Domain 1 – STEWARDSHIP Through increased engagement and strengthened learning focused relationships	Domain 2 – LEADERSHIP Through transparent leadership (with children at the heart of decision making) and a focus on the development of our Middle Leaders	Domain 3 – RELATIONSHIPS Through authentic relevant and engaging opportunities for ALL learners across ALL contexts – within school, with whanau and within our community	Domain 4 – TEACHING Through differentiated learning programmes based on current student data – including Kahukura and Moemoe Fou	Domain 5 – CAPABILITY Through responsive Professional Learning Programmes and individual accountability	Domain 6 – EVALUATION Through established systems to monitor and review progress towards achievements of schoolwide and individual goals
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LEARNERS AT THE CENTRE Learners with their whānau are at the centre of education	BARRIER FREE ACCESS Great education opportunities and outcomes are within reach for every learner	QUALITY TEACHING AND LEADERSHIP Quality teaching and leadership make the difference for learners and their whānau	FUTURE OF LEARNING AND WORK Learning that is relevant to the lives of New Zealanders today and throughout their lives	WORLD CLASS INCLUSIVE PUBLIC EDUCATION New Zealand education is trusted and sustainable
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Strengthen our sense of community by improving the ways in which we communicate, engage and collaborate to ensure happy and engaged staff, students and the wider community. Goal 1.1 Increase opportunities to build our learning community with whanau and wider – at least 1 event per term Post event Whanau surveys/voice show 85% satisfaction Goal 1.2 Establish a Whānau Network to help our Reo Rua build whanaungatanga through the development of its tikanga and kawa Goal 1.3 Refresh our communication systems – newsletter, website, skool loop and socials to increase engagement and attendance	Engage all children in a creative and responsive curriculum underpinned by evidence based teaching and learning practises to raise student achievement. Goal 2.1 Increase Maori achievement and engagement by 15% across all core curriculum areas Establish Te Reo class and monitor student progress Goal 2.2 Mainstream IEPs reviewed bi-annually and used to inform Learning Support Staff role in class – students show 85% of goal achievement Goal 2.3 Reading data (both summative and formative) will show a minimum 10% increase in years 4-8 and 15% increase in years 0-3	Ensure children have an understanding of their roles and responsibilities as citizens of Aotearoa and are active in creating a positive environment through partnership, protection and participation Goal 3.1 60% of students are present 90% or more each term Goal 3.2 Students (particularly in year 6-8) have opportunities to demonstrate leadership and have roles of responsibility across the school All LA students expected to participate in service to the school Goal 3.3 Staff and students will have opportunities to share their skills and knowledge in cultural / sporting / environmental groups. All teaching staff to lead/support a cultural group and/or sporting group
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MEASURES – All staff are responsible for ensuring we reach these goals

- 75% of children 'at' or 'above' in Reading, Writing and Mathematics
- 15% increased engagement of all learners – demonstrated through engagement observations
- Average rates of regular attendance increase across the school to 60% average each term
- 60% of students are able to say where they are at in their learning
- 75% of children achieving 'Well/Below' will make accelerated progress
- 80% of Focus/Target students will make accelerated progress
- Moderation is consistent and regular across the school – every term

How will we know? / What tools can we use?

- PAT, AsTTle, Teacher OTI
- Termly school attendance report, classroom, school monitoring fortnightly
- All BoT members are confident of their understanding of the school targets
- Team Leader discussions show children know what they are learning
- Sprint cycles show improvement
- Focus student report to Board show 80% of students making accelerated progress

Lincoln Heights School

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