



Join us on Facebook: "Lincoln Heights School Official" and visit www.lincolnheights.school.nz
LINCOLN HEIGHTS SCHOOL NEWSLETTER - Term 2 Week 4 - 21st May 2025

Our **REACH** values stand for **Respect. Engage. Aware. Celebrate. Honest.**

Me mahi tahi tatou mō te oranga o te katoa – We should work together for the wellbeing of everyone

Office cellphone: 021 022 69879

Absences cellphone: 022 0433 026

Kia ora whānau

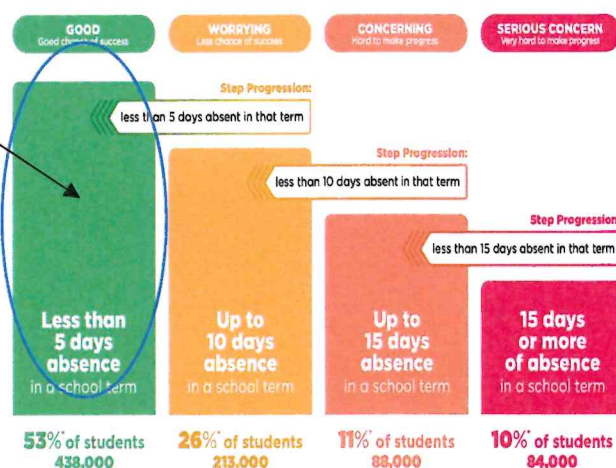
Thank you to everyone who supports our events and fundraising efforts. We appreciate your cooperation and support. The next fundraiser is a mufti day on Friday 30 May, gold coin donation. The theme is **Kings and Queens** (in honour of the King's birthday long weekend) – you could be anything from the king of pop to the king of the jungle or come as an NBA pro ball player for the Sacramento Kings!

Advising the office of student pick up changes. If your plans for after school pick up changes, please let the office know as soon as possible. Our staff do their best to relay messages in time however, they are often busy towards the end of the school day so we ask you contact us in emergencies only. If you are running late, please let us know, we can ensure that your child sits in the office until you arrive, which gives you peace of mind to know they are safe and them assurances that you are on your way.

Remember that **school learning starts at 8.50am**. All students are expected to be in their classroom by that time. We are experiencing a high number of students signing in at the office after 8.50am. Your support in ensuring your child is at school on time every day would be appreciated. Last term less than half our school were consistently in class 'on time', either before school or after a break. If your child is consistently late arriving at school or there is a pattern of lateness to class, we will be in touch.

Attendance – The STEP system (image right) has been introduced by the Coalition Government. More than \$140 000000.00 is being set aside in this budget to support with attendance over the next 3 years. There is daily and termly data being collected by the Ministry of Education on student attendance and each school is developing its policy and procedures to raise their student attendance. **Our school goal for this year is to increase attendance to 60% of our students attending 90% of the time – in the GOOD category.** We currently sit at about 49%. Our STEP attendance plan breaks down what we will do from first noticing a pattern of non-attendance through to referring to the Attendance Service and then on to Ministry of Education. Children who are absent 10 – 15 days a term, will miss a whole term's learning a year. Over their year 1-8 education, if this pattern continues, they will have been absent for two years. This will have a significant impact on their learning and progress, especially now with a Mastery approach to learning being introduced. Attendance in the junior school is very important as this is where children establish routines and the foundations for future learning are taught. We know that some of our children have fragile health or medical conditions for their absences. Please talk to us if this is something your child and whanau are dealing with so we can develop a plan to support them. Please call us if you are having any difficulties getting your child to school.

The Government's target is for **80% of students to attend regularly**, that is to attend school more than **90% of the time**.



How we report absences is also becoming more important – the Ministry of Education is also collecting data on the number of 'unexplained' absences. This is where we have not had any contact from whanau about why a child is away. If your child is away, please send us a text to 022 0433 026 so we can ensure this is coded correctly – if you have no phone data, you can send a note to school when the child returns to school and we can change the code retrospectively.

A reminder to parents to please not use Doone Place to pick up and drop off students due to Watercare works. **Access to Doone Place will be for residents only during the works.**

WestFest was held last week at Kumeu Showgrounds and was a great day of performances from all the schools in our Kahui Ako Massey cluster. Thank you to our whanau who came along to be part of this great annual event and to support our Tamariki in their kapahaka and Siva performances. A huge thank you to our staff who put in hours of mahi to get our children ready, plan the event and fundraise on the day. Photos and a video will be available soon.

After school pick-ups – just another reminder that Keegan Drive gets very congested at school drop off time. Please be considerate and do not park in 'no parking' zones, on grass verges, broken yellow lines or double park. We are working on a plan with Waka Kotahi, but consultation takes time. If you have any concerns about Keegan Drive or the exit from Keegan Drive onto Waimumu Road, please contact Waka Kotahi. We need to be vigilant in letting them know how unsafe it can be.

Communication – from time to time events or opportunities pop up for us with very short notice. We can give a lot of notice for strategic events, but when an external opportunity arises, we try to ensure that our children can access it. We apologise that sometimes this means that notifications or advice doesn't give much time for preparation. Most of these events are optional and there is no disadvantage to children who do not participate. **You can access our year calendar through the Skool Loop App or our website.** Up to date information is shared through our Facebook 'Lincoln Heights – Official' as well. Where possible we will also do an e-Tapp notification – please ensure we have your current cell phone number for a Skool Loop notification (you can turn on notifications so these just 'pop up to alert you').

Leisha Byrnes

PRINCIPAL

Our motto – In The Gate by Half Past Eight Guarantees You Won't be Late!

WHAT'S COMING UP

TERM TWO, 2025		
Week 5	Monday, 26 th May Tuesday, 27 th May Wednesday, 28 th May Friday, 30 th May	Yr 3-6 Enviro group trip to Arataki Yr 7/8 NorWest Basketball tournament, Trusts Stadium Board meeting, staffroom, 5.30pm Kings & Queens mufti day, gold coin donation
Week 6	Monday, 2 nd June Tuesday - Friday 3 rd - 6 th June Wednesday, 4 th June Friday, 6 th June	Kings Birthday observance, SCHOOL CLOSED Samoan Language Week Newsletter published Facebook, Skool Loop app, website Kahukura trip to Magic Loft, 10.15am to 12.30pm Yr 5/6 Book Battle, Te Manawa Library, 10am-11.30am Yr 7/8 Book Battle, Te Manawa Library, 12.30pm - 2.30pm
Week 7	Tuesday, 10 th June Wednesday, 11 th June	Totara team to Waitakere Gymnastics, 9am - 1.30pm Science in a Van visit for Yrs 0-4, hall
Week 8	Tuesday, 17 th June Wednesday, 18 th June Thursday, 19 th June Friday, 20 th June	Rm 28 to Lowtherhurst Reserve, 9am-1pm Totara team to Waitakere Gymnastics 9.30am to 1.30pm Bark Dog Awareness visit for Yrs 0-1 NZ Fire Service visit for Yrs 0-2 Samoan Parent Network, Potuu 19, 3.30pm - 4.30pm Newsletter published Facebook, Skool Loop app, website Matariki dawn celebration, 6.45am at school, all welcome Matariki observance, SCHOOL CLOSED
Week 9	All week Wednesday, 25 th June Friday, 27 th June	Jonah Project Whale in the hall Nikau team trip to MERC Board meeting, staffroom, 5.30pm Kahukura trip to Magic Loft, 10.15am to 12.30pm Student reports home Last day Term Two. School closes 3pm
TERM THREE		
Week 1	Monday, 14 th July Friday, 18 th July	School starts 8.50am Moemoe Fou trip to Auckland Art Gallery

GENERAL NOTICES

After school care is provided from 3pm to 6pm Monday to Friday in the school hall by **SKiDs**. Contact them directly for more information and to enrol your child, by phoning 027 293 8895.

SKiDs do an amazing job in caring for our tamariki and serving our school community. We would love to grow the number of children accessing SKiDs and increasing the service to include before school care.

They are registered and many families will qualify for an OSCAR subsidy – the caring team at SKiDs are able to answer any questions you may have.

SKiDs also provide quality holiday programmes – again, please contact them directly.

If you are interested in finding out more information about SKiDs you can contact them directly.

Photolife photo orders – Those that have provided email addresses will receive their keycodes shortly to go online to view and purchase. Please check your spam folders.

All others will get a notice/order form sent home with your child next week.

Free delivery for all photo orders expires midnight Sunday 1st June.

Whanau and Friends – our PTA do an amazing job and are always looking for people to join their group. They meet at school and work with us to plan school fundraisers, help with events and run our much loved junior discos. They have run amazing Quizz Nights in the past as well. If you would like to join them – they do have a lot of laughs at meetings, please get in touch with Gabby Hooper at; PTA@lincolnheights.school.nz or keep a look out on Facebook for a meeting reminder.

FROM THE BOARD

Raewyn Clark – Presiding Member – contact bot@lincolnheights.school.nz



Raewyn Clark

Ken Tuioti

Rob Walker

Kiri McCabe

Sarah Pope

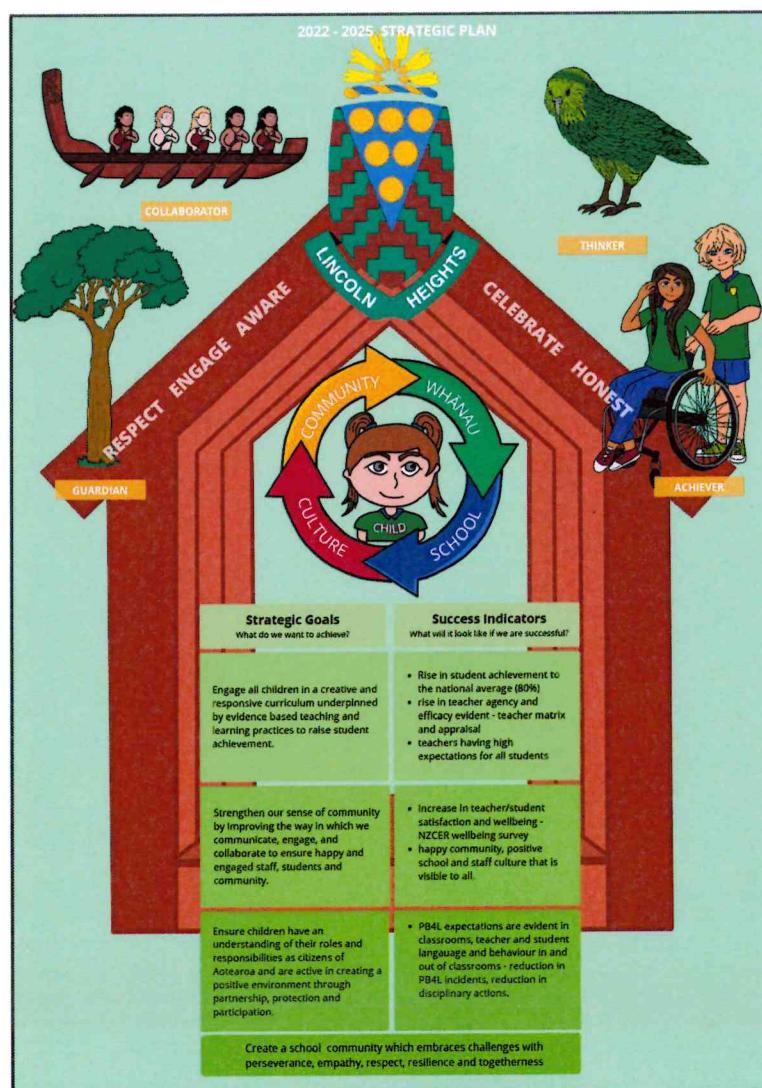
Maria Sydney

Gordon Irving

Later this year the national School Trustees Triennial Board elections are scheduled. We invite parents who may be interested in standing for nomination to be on the Board to contact either our Presiding Member, other current Board members, or our Principal Leisha, to learn more.

We remind parents that all of our policies are managed by SchoolDocs and be viewed on their website by typing in www.schooldocs.co.nz, search for lincoln heights school. User name is LincolnHeights, password is together.

OUR STRATEGIC AND ANNUAL PLAN



LINCOLN HEIGHTS SCHOOL ANNUAL PLAN 2025

Raise student achievement to 75% 'At' or 'Above' in core curriculum areas ~:~ Increase 'regular' student attendance to 60%

Domain 1 – STEWARDSHIP Through increased engagement and strengthened learning focused relationships	Domain 2 – LEADERSHIP Through transparent leadership (with children at the heart of decision making) and a focus on the development of our Middle Leaders	Domain 3 – RELATIONSHIPS Through authentic relevant and engaging opportunities for ALL learners across ALL contexts – within school, with whanau and within our community	Domain 4 – TEACHING Through differentiated learning programmes based on current student data – including Kahukura and Moemoe Fou	Domain 5 – CAPABILITY Through responsive Professional Learning Programmes and individual accountability	Domain 6 – EVALUATION Through established systems to monitor and review progress towards achievements of schoolwide and individual goals
---	---	---	--	---	--

LEARNERS AT THE CENTRE Learners with their whānau are at the centre of education	BARRIER FREE ACCESS Great education opportunities and outcomes are within reach for every learner	QUALITY TEACHING AND LEADERSHIP Quality teaching and leadership make the difference for learners and their whānau	FUTURE OF LEARNING AND WORK Learning that is relevant to the lives of New Zealanders today and throughout their lives	WORLD CLASS INCLUSIVE PUBLIC EDUCATION New Zealand education is trusted and sustainable
--	---	---	---	---



Strengthen our sense of community by improving the ways in which we communicate, engage and collaborate to ensure happy and engaged staff, students and the wider community.	Engage all children in a creative and responsive curriculum underpinned by evidence based teaching and learning practises to raise student achievement.	Ensure children have an understanding of their roles and responsibilities as citizens of Aotearoa and are active in creating a positive environment through partnership, protection and participation
Goal 1.1 Increase opportunities to build our learning community with whanau and wider – at least 1 event per term Post event Whanau surveys/voice show 85% satisfaction	Goal 2.1 Increase Maori achievement and engagement by 15% across all core curriculum areas Establish Te Reo class and monitor student progress	Goal 3.1 60% of students are present 90% or more each term
Goal 1.2 Establish a Whānau Network to help our Reo Rūa build whanaungatanga through the development of its tikanga and kawa	Goal 2.2 Mainstream IEPs reviewed bi-annually and used to inform Learning Support Staff role in class – students show 85% of goal achievement	Goal 3.2 Students (particularly in year 6-8) have opportunities to demonstrate leadership and have roles of responsibility across the school All LA students expected to participate in service to the school
Goal 1.3 Refresh our communication systems – newsletter, website, skool loop and socials to increase engagement and attendance	Goal 2.3 Reading data (both summative and formative) will show a minimum 10% increase in years 4-8 and 15% increase in years 0-3	Goal 3.3 Staff and students will have opportunities to share their skills and knowledge in cultural / sporting / environmental groups. All teaching staff to lead/support a cultural group and/or sporting group

MEASURES – All staff are responsible for ensuring we reach these goals

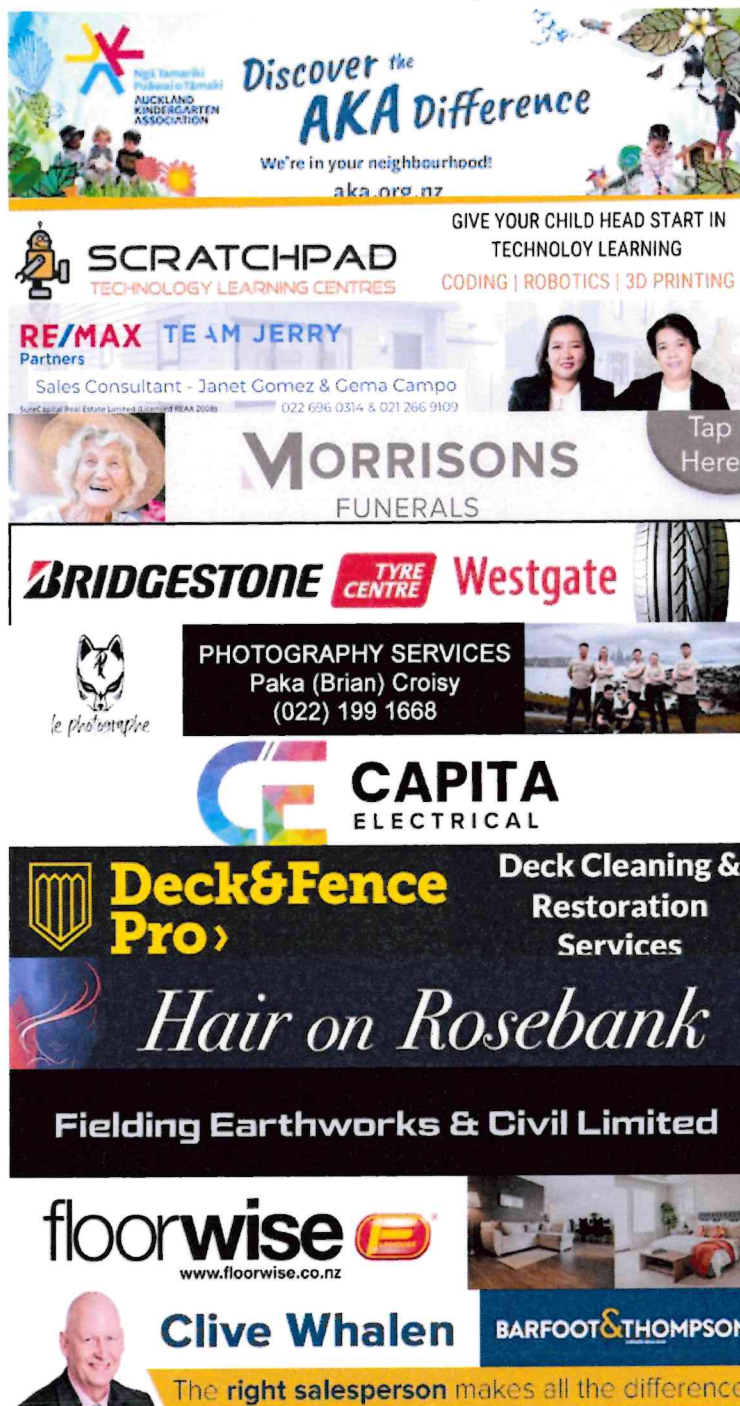
- 75% of children 'at' or 'above' in Reading, Writing and Mathematics
- 15% increased engagement of all learners – demonstrated through engagement observations
- Average rates of regular attendance increase across the school to 60% average each term
- 60% of students are able to say where they are at in their learning
- 75% of children achieving 'Well/Below' will make accelerated progress
- 80% of Focus/Target students will make accelerated progress
- Moderation is consistent and regular across the school – every term

How will we know? / What tools can we use?

- PAT, AsTTle, Teacher OTI
- Termly school attendance report, classroom, school monitoring fortnightly
- All BoT members are confident of their understanding of the school targets
- Team Leader discussions show children know what they are learning
- Sprint cycles show improvement
- Focus student report to Board show 80% of students making accelerated progress

Lincoln Heights School

Thanks to the below businesses for sponsoring our school app:



The collage features several business advertisements:

- Discover the AKA Difference**: Auckland Kindergarten Association, with the tagline "We're in your neighbourhood!" and website aka.org.nz.
- SCRATCHPAD**: TECHNOLOGY LEARNING CENTRES, offering CODING | ROBOTICS | 3D PRINTING. Tagline: "GIVE YOUR CHILD HEAD START IN TECHNOLOGY LEARNING".
- RE/MAX TEAM JERRY**: Partners, Sales Consultant - Janet Gomez & Gema Campo. Contact: 022 696 0314 & 021 266 9109.
- MORRISONS FUNERALS**: Includes a photo of an elderly woman and a "Tap Here" button.
- BRIDGESTONE TYRE CENTRE Westgate**.
- le photomathe**: PHOTOGRAPHY SERVICES, Paka (Brian) Croisy, (022) 199 1668.
- CAPITA ELECTRICAL**.
- Deck&Fence Pro**: Deck Cleaning & Restoration Services.
- Hair on Rosebank**.
- Fielding Earthworks & Civil Limited**.
- floorwise**: www.floorwise.co.nz.
- Clive Whalen**: BARFOOT & THOMPSON. Tagline: "The right salesperson makes all the difference".

If you would like to advertise on the Lincoln Heights School Skool Loop App please email Content@skoolloop.com



To download our app: In Google Play & App Store search 'Skool Loop' & choose School once installed.